

Implementing System-Wide Supports for Transitional Readers

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Denver Public Library
CATS Winter Workshop 2019



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Agenda

- Advisory
- Literacy Based Programming
- Outreach
- Next Steps



Advisory




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Advisory with the 5 GLR Skills


- Decoding
- Fluency
- Comprehension
- Background Knowledge
- Reading Motivation



Advisory: Grade Level



Where are the books
for 2nd graders?



I'm happy to help
you find books for
2nd graders.



Navigating Conversations

“This book is too easy.”


“This book is too hard.”

“We need to work on...”


“They don’t like to read.”



Advisory: Sight Words




Do you have books
with sight words?




We definitely have
books with sight
words.



Advisory: Leveling



My child reads at Accelerated Reader level 3.2. I only want books at that level.



Sure. Let's take a look at this conversation chart to get us started.



Perma Bound's Text Correlation Guide

STAGES OF READING DEVELOPMENT	GRADE LEVEL	BASAL LEVEL	GUIDED READING LEVEL	READING RECOVERY LEVEL	DRA LEVEL	LEXILE® LEVEL	AR LEVEL (ATOS)	LEXILE® RANGES TO CCR
<i>Emergent</i>	K	Readiness Pre-Primer	A	1	A-2		0.2-0.4	N/A
			B	2	1-2		0.2-0.4	
			C	3	3		0.5-0.6	
				4	0.5-0.6			
			D	5	4		0.5-0.6	
				6	0.7-0.9			
<i>Early</i>	1	Pre-Primer Primer Grade 1	A	1	A-2	190L-530L	0.2-0.4	190L-530L
			B	2	1-2		0.2-0.4	
			C	3	3		0.5-0.6	
				4	0.5-0.6			
			D	5	4		0.5-0.6	
				6	0.7-0.9			
			E	7	6-8		0.7-0.9	
				8	0.7-0.9			
			F	9	10		0.7-0.9	
				10	1.0-1.2			
			G	11	12		1.0-1.2	
				12	1.3-1.5			
			H	13	14		1.3-1.5	
				14	1.6-1.9			
			I	15	16		1.6-1.9	
				16	2.0-2.4			
	2	Grade 2	E	7	6-8	420L-820L	0.7-0.9	420L-820L
			F	8	0.7-0.9			
				9	0.7-0.9			
			G	10	10		1.0-1.2	
				11	1.0-1.2			
			H	12	12		1.3-1.5	
				13	1.3-1.5			
			I	14	14		1.6-1.9	
				15	1.6-1.9			
			J	16	16		2.0-2.4	
				17	2.0-2.4			
			K	18	18-20		2.5-2.9	
				19	2.5-2.9			
			L	20	18-20		2.5-2.9	
21	24-28	2.5-2.9						
M	22	24-28	3.0-3.4					
	24-28	3.0-3.4						
N	30	3.4-3.9						
<i>Fluent</i>	3	Grade 3	J		18-20	420L-820L	2.5-2.9	420L-820L
			K		18-20		2.5-2.9	
			L		24-28		2.5-2.9	
			M		24-28		2.5-2.9	
			N		30		3.0-3.4	
			O		34-38		3.4-3.9	
			P		34-38		4.0-4.4	
			Q		40		4.0-4.4	



Tools and Resources



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Tools and Resources: Bookmarks

BEGINNING CHAPTER BOOKS

I Spy Fly Guy by Tedd Arnold

Rabbit and Robot: The Sleepover
by Cece Bell

The Miniature World of Marvin & James
by Elise Broach

Monkey & Robot by Peter Catalanotto

The Chicken Squad by Doreen Cronin

Bink and Gollie by Kate DiCamillo

Extraordinary Warren, a Super Chicken
by Sarah Dillard

Make Way for Dyanonde Daniel
by Nikki Grimes

The Princess in Black by Shannon Hale

Dory Fantasmagoria by Abby Hanlon

GETTING STARTED Beginning Readers by Level

LEVEL 1

Look Out, Mouse!
by Steve Björkman

Up by Joe Cepeda

Chicken Said, "Cluck!"
by Judyann Grant

We Are Growing!
by Laurie Keller

Pug by Ethan Long

Go, Otto, Go! by David Milgrim

A Kiss for Little Bear
by Else Holmelund Minarik

Crow Made a Friend
by Margaret Peot

Find Books for Your Developing Reader

To find books for your developing reader, search the library catalog for **"Early Books"** or **"Transitional Books."**

Early Books

- For the first stages of learning to read
- As little as 1-2 sentences per page
- Easy to sound out words
- Helpful pictures

Transitional Books

- Longer sentences and up to a full page of text
- Plenty of white space and large fonts
- Still have fun pictures

Add a Keyword

Keywords can help you quickly find books that match your child's interests. You might try: **"Early Books" dinosaurs** or **"Transitional Books" dinosaurs**

More Keywords

To use along with "early books" or "transitional books":

Select a Good Fit

Have your child open the book to the middle and choose any page to read. Have them read the page. Put out one finger for every word they do not know or cannot pronounce.



This book will be easy for your child.



This will be just right.



This could be a little hard, but fun to try.

Tools and Resources: Website

Read Play Learn

kids.denverlibrary.org



Finding Books for Your
Developing Reader

Finding Books for Your Developing Reader



Is a child in your life developing their reading skills? One way to find books for them is to search the library catalog for "[Early Books](#)" or "[Transitional Books](#)".

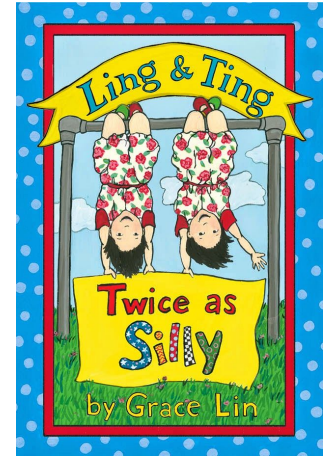
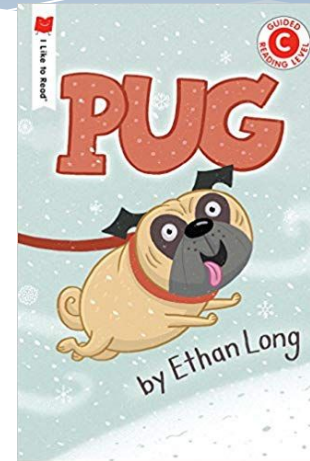
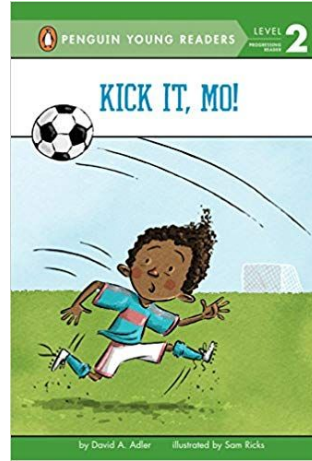
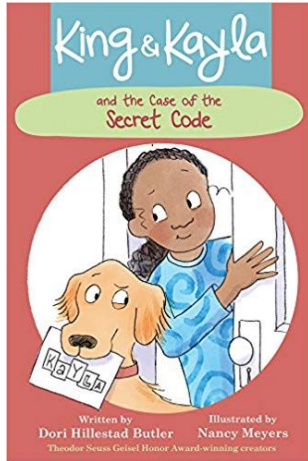
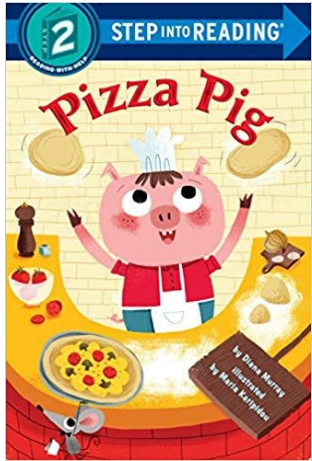
Early Books, meant for the first stages of the learning-to-read process, have just a sentence or two per page, easy to sound out words, and lots of helpful pictures. Here are a few examples of wonderful Early Books:

- [Luke on the Loose](#) by Harry Bliss
- [Hello, Bumblebee Bat](#) by Darrin P. Lunde
- [Supertruck](#) by Stephen Savage
- [Duck! Duck! Porcupine!](#) by Salina Yoon

Tools and Resources



Tools and Resources: Core Collection



Tools and Resources: Displays



Tools and Resources: Displays



Book Bags

COMPREHENSION

Help your child develop their comprehension skills using the books, tips, and activities in this book bag!

Comprehension is the ability to understand the meaning of words on a page, as well as the strategies used to figure out the meanings of unfamiliar words.

DISCUSS

Start a discussion about characters a question:

"Why do you think that character made that choice?"

"How do you think that character felt when that happened?"

RETELL

After reading a book with your child, retell the story together using stuffed animals, toys or puppets.

EXPAND

Encourage your child to write a letter or draw a picture for a beloved character from a book.

LOOK

Nonfiction books can include some difficult words.

Show your child how to look at the illustrations for clues.

FIND

Talk about the problem and the solution in a story.

This helps your child figure out what's important in the text.

CONTENTS

- *I Got a New Friend* by Karl Newsom Edwards
- *Peeper and Zeep* by Adam Gudeon
- *Ice Cream Soup* by Ann Ingalls
- *Trains* by Tess Kenan
- *See Me Dig* by Paul Meisel
- Ukloo Scavenger Hunt Game

Ukloo Scavenger Hunt Game

Specifically created for beginning readers, this game is a fun way to help your child build comprehension skills.

How to Play

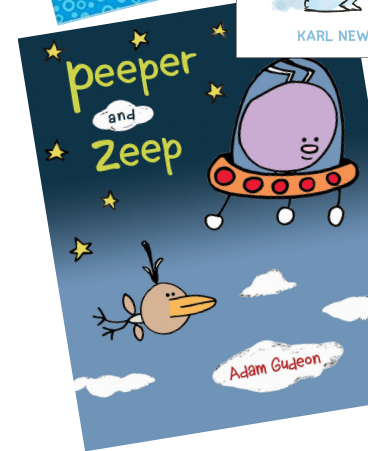
1. Look at the clue cards. Decide where you want to hide them in the space (home, library, etc).
2. Pick out a surprise for your child to discover at the end of their hunt, such as a book, snack, something they love, book, etc.
3. Hide your clues and surprises.
4. Give your child the first clue card.
5. Help your child sound out words as needed. Say each word slowly. Gradually speed up the sounds blend.
6. Point your child to the Ukloo Picture Helper. Can they find the word on the card to match the clue?
7. Play the game until all clues, scavenger hunt items, and surprises are found!



I Got a New Friend



KARL NEWSOM EDWARDS



Literacy-based Programming



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Goal

Create fun and easy to implement literacy-based programs for K-3rd graders to practice and gain confidence reading, and for the caregivers in their lives to learn about DPL tools and resources, as well as ways to foster family engagement beyond the library.



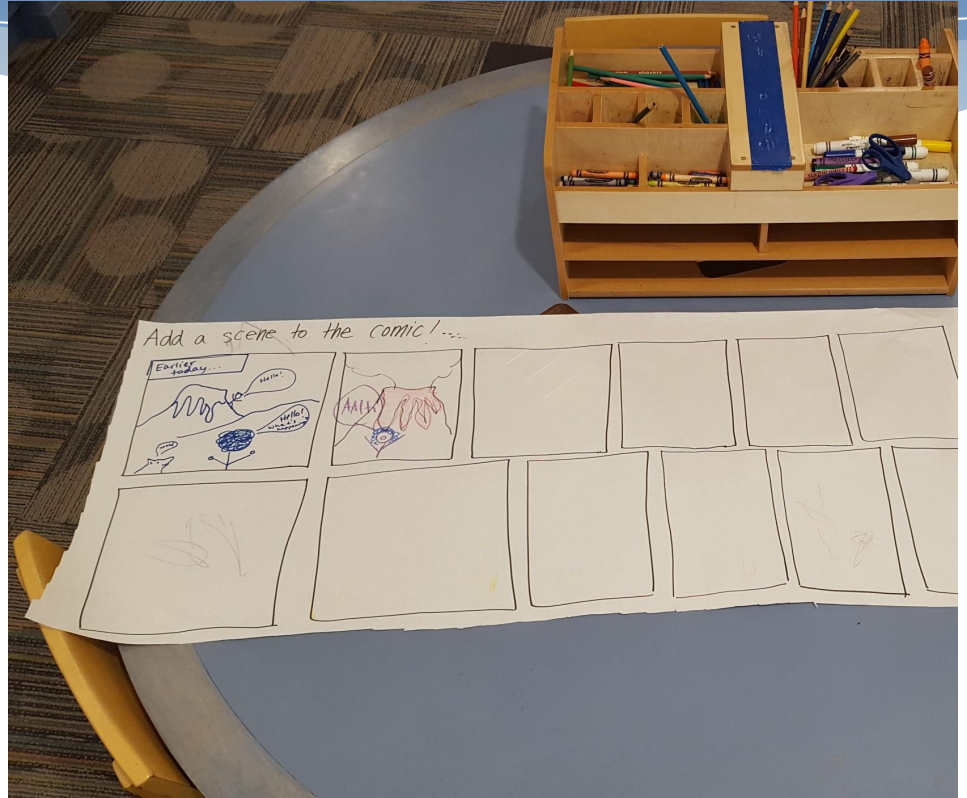
Based on the Five Grade Level Reading Skills

- Using the 5 GLR Skills as framework
- Promotes intentional, thoughtful program development
- Applicable to:
 - Time specific
 - Drop in
 - Space activation



Interactive Spaces

Writing Station



Interactive Spaces

Reading
Conferences



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Template

Grade Level Reading Skills

[Find information about GLR skills here.](#)

Our goal is to create literacy-based programs for K-3rd graders to practice and gain confidence reading, and for the caregivers in their lives to learn about DPL tools and resources, as well as ways to foster family engagement beyond the library. Literacy-based programs include activities to support one or more of the GLR Skills. Literacy-based programs can take many forms (drop-in, time specific, etc.).

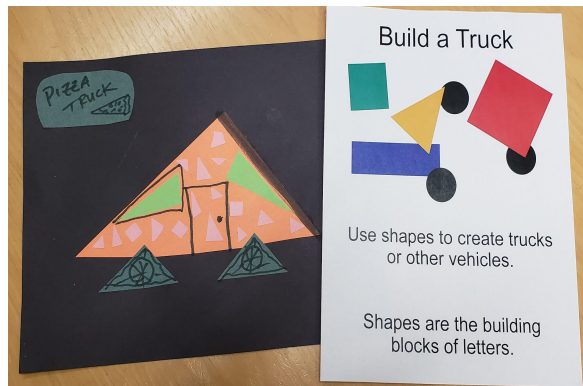
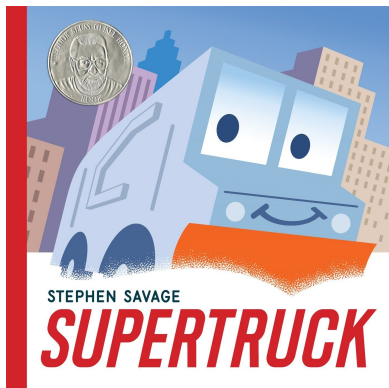
Insert activities or stations in the column's they support:

Fluency	Background Knowledge	Comprehension	Reading Motivation	Decoding
<ul style="list-style-type: none">• Packets	<ul style="list-style-type: none">• Packets• Book Display	<ul style="list-style-type: none">• Drawing/Writing Station	<ul style="list-style-type: none">• Book Display	<ul style="list-style-type: none">•



Drop-in Programs

Supertruck Celebration



Time Specific Programs



Outreach to Schools



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Outreach In Person & Remotely

SELF-AWARENESS

K-2nd Grade

Don't Throw It to Me! by David A. Adler

Not So Different: What You Really Want to Ask About Having a Disability
by Shane Burcaw

Nana in the City by Lauren Castillo

Lily the Unicorn by Dallas Clayton

Jack's Talent by Maryann Cocca-Leffler

The Rabbit Listened by Cori Doerrfeld

Drum Dream Girl by Margarita Engle

Meet Yasmin! by Saadia Faruqi

Red: A Crayon's Story by Michael Hall



3rd Grade Book Suggestions

Mark the books you're excited to check out!



Mr. Wolf's Class
by Aron Nels Steinke



Big Foot and Little Foot
by Ellen Potter



The Dragon Slayer
by Jaime Hernandez



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Next Steps



Turn and Talk

What one thing are you going to try at your library to support K-3rd grade reading?



Questions?

Contact Us

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Ann Schwab - aschwab@denverlibrary.org



Links

- [Books for Social, Emotional and Academic Learning](#)
- [Denver Public Library Youth Core Collections](#)
- [Find Books for Your Developing Reader](#)
- [The Five Grade Level Reading Skills](#)
- [Grade Level Reading Work Plan 2018](#)
- [How to Print Sticky Notes](#)
- [Laying the Groundwork to Hook Transitional Readers - Part One](#)
- [Literacy-Based Program Overview - TEMPLATE](#)
- [Literacy-Based Programming with the Five Grade Level Reading Skills](#)
- [Read Play Learn's K-2nd grade section](#)
- [Reader's Advisory Using the Five Grade Level Reading Skills](#)
- [Reading Conferences Literacy-Based Programming Overview](#)
- [Reading Level Resources](#) (includes Perma Bound's Text Correlation Guide and more)

